

## Your at-a-glance guide for using Start from Year 7 to Year 13

|   | Year 7-9 (GCSE Choices)  | Year 10-11 (Post 16 Options)  | Year 12-13 (Post 18 Options)  |
|---|--|---|---|
| <p><b>Student Outcomes:</b><br/>Start will help students to prepare for and make more informed decisions at key moments of choice</p> | <ul style="list-style-type: none"> <li>✓ Students <b>explore and establish their suitability to careers</b> and understand the KS4 subjects that are important to them</li> <li>✓ Students <b>understand the factors important to making informed decisions</b> including learning style and career aspirations</li> <li>✓ Students build a picture of their career aspirations and subject choices as well as start to <b>evidence understanding of key skills</b></li> </ul> | <ul style="list-style-type: none"> <li>✓ Students <b>explore their post-16 options</b> and their intended choices relate to preferred learning style and future career aspirations</li> <li>✓ Students and parents <b>understand the application process and entry requirements</b> for their intended choices</li> <li>✓ Students <b>capture the experiences and achievements</b> that will help them to stand out on paper and in person</li> </ul> | <ul style="list-style-type: none"> <li>✓ Students explore their post 18 options and <b>develop a deeper understanding of their progression and career preferences</b></li> <li>✓ Students <b>research and compare options</b>, and make decisions based on personal suitability and the availability of options</li> <li>✓ Students <b>prepare for future employment, refine their personal profile</b> and start to demonstrate the application of their skills</li> </ul> |
| <b>Start features the following to help deliver the Students Outcomes:</b>  |  |   |   |
| <b>Modules</b>  | Structured <b>activities</b> to guide students through the relevant content on Start, at the right time and in good time   |   |   |
| <b>Student Profile</b>  | A starting point for students to <b>access personalised content and information</b> as well as decision-support tools  |   |   |
| <b>Employability Action Plan</b>  | An action plan for students to <b>set future study and career goals</b> to stay on track and raise aspirations   |   |   |
| <b>Locker</b>   | The <b>online record of achievement</b> for students to organise evidence for future applications and presentation of their employability  |   |   |
| <b>World of Work</b>  | Content to <b>spark an interest</b> , dispel myths and stereotypes and help students to <b>understand work, industries and employers</b>   |   |   |
| <b>What to Study</b>  | Information <b>on qualifications</b> to highlight entry requirements and the multiple progression routes in to careers   |   |   |
| <b>Where to Learn</b>   | Provider information to help students to <b>identify suitable places to learn</b> linked to subject and qualification choices  |   |   |
| <b>Employability</b>  | Content to help students explore and <b>understand the importance of skills and prepare for work experience</b> and future employment  |   |   |